




	Domain: Faith <i>Growing in the Trinity: Love, Mercy &amp; Grace</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools.	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
<b>Division Assurance Survey Measures - Spring 2023 Data</b>					
 DATA ANALYSIS	<p><b>Evidence of Success</b></p> <ul style="list-style-type: none"> <li>My religion classes help me understand how faith can guide the way I live my life. Students' results showed an <b>increase</b> of 7.4% over the division. (New)</li> <li>Teachers share their faith and the role of God in their life. Parent results showed an <b>increase</b> of 10.1% over the division. (New)</li> <li>Staff participate in reconciliatory actions build foundational knowledge about First Nations, Métis, and Inuit for the benefit of all students. Staff showed an <b>increase</b> of 3.7% over the division. (New)</li> </ul>	<p><b>Evidence of Success</b></p> <ul style="list-style-type: none"> <li>Quality of education - Student results <b>increase</b> by 4.5% over last year.</li> <li>Students find schoolwork interesting <b>increase</b> by 6.2% over last year.</li> <li>Parents report that students find schoolwork interesting (17.3%) and challenging (35.0%) <b>increase</b>.</li> </ul>	<p><b>Evidence of Success</b></p> <ul style="list-style-type: none"> <li>Staff are able to help students with problems not related to school work. Staff indicated an <b>increase</b> of 8.3% over last year.</li> <li>Staff report that students can access assessment services to help with learning difficulties <b>increase</b> of 16.6%.</li> <li>Students report that they can get help with deciding which courses to take an <b>increase</b> of 17.1% and that teachers are available to help with schoolwork, 6.5% <b>increase</b>.</li> <li>Parents report that staff are available to help their child with schoolwork <b>increase</b> of 10.0% over last year.</li> </ul>	<p><b>Evidence of Success</b></p> <ul style="list-style-type: none"> <li>Staff indicate that SGEC has clear behavioural expectations <b>increase</b> of 5.4% over last year.</li> <li>Students report a 23.9% <b>increase</b> over the division that students treat each other with care and respect. (New)</li> <li>Parents report that their child is taught to use technologies and social media safely, <b>increased</b> by 10.0% over last year.</li> </ul>	<p><b>Evidence of Success</b></p> <ul style="list-style-type: none"> <li>Staff report that parents are involved in decisions about school <b>increase</b> of 18.1% over last year.</li> <li>Students know how to access information about their education 3.2% <b>increase</b>.</li> <li>Parents report a 5.5% <b>increase</b> in their confidence that St. Gabe's is a good school.</li> </ul>
	<p><b>Opportunities for Growth</b></p> <ul style="list-style-type: none"> <li>Students and parents report a <b>decrease</b> of -3.2% in their opportunities to participate in prayers, liturgies, celebrations, and masses. (21.4% of parents reported "don't know").</li> </ul>	<p><b>Opportunities for Growth</b></p> <ul style="list-style-type: none"> <li>Students report a <b>decrease</b> of -7.7% in receiving feedback to improve.</li> <li>Parents report a <b>decrease</b> of -10.4% on the variety of methods that teachers use to help their child learn.</li> <li>Staff showed a <b>decrease</b> of -11.1% on their ability to grow and use the PD offered by the division.</li> </ul>	<p><b>Opportunities for Growth</b></p> <ul style="list-style-type: none"> <li>Parents reported a <b>decrease</b> of -11.7% in the areas of student access to problems not related to schoolwork, as well as access to programs and services. (16.7% reported "don't know" on this question).</li> </ul>	<p><b>Opportunities for Growth</b></p> <ul style="list-style-type: none"> <li>There was an overall <b>decrease</b> in how students feel about their sense of belonging at school (-9.3%); that others treat them well (-7.2%); and that teachers care about them (-6.6%). However, many students also selected "don't know" for most of these measures (10.9%, 20.0%, and 12.7% respectively).</li> </ul>	<p><b>Opportunities for Growth</b></p> <ul style="list-style-type: none"> <li>Students and parents reported that SGEC has a positive reputation in the community <b>decreased</b> by -10.1% and -19.5% over last year. (However, 13.5% of students and 15.0% of parents selected "don't know" on the survey.)</li> </ul>
<b>School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)</b>					
 STRATEGIES	<ul style="list-style-type: none"> <li>Staff will continue to present opportunities for students to join liturgies, celebrations and to read during morning prayers.</li> <li>Staff will continue to make connections to faith in their lessons and through conversations with students.</li> <li>We will continue our invitations to parish priests (and staff) and our division chaplain to attend both religious and non-religious events at school.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will purposely review results from exams and assignments with students and show them where to find the feedback that is being provided.</li> <li>Teachers will provide formative feedback on assignments with enough time for revision and review prior to summative assessments.</li> <li>Teachers will use new apps like MOTE, flipgrid, Padlet, Gimkit, etc. to support student engagement in learning.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will continue to use our Collaborative Response Model to address student needs, grow their practice and differentiate for students.</li> <li>Our Student Support Team will provide consistent, reliable, and predictable meeting times with students.</li> <li>Continue to include information in newsletters and communication on the services offered at the school level.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will continue to focus on providing a welcoming learning environment for students.</li> <li>Staff will continue to encourage students to come to school in person to work in order to build relationships and a sense of belonging.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will engage students in local service projects at least once per semester.</li> <li>Staff will initiate more field trips with students.</li> <li>School and division will continue to advertise and promote St. Gabes province wide.</li> <li>Staff will visit local businesses and services to promote St. Gabes.</li> </ul>

**School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)**

	<ul style="list-style-type: none"> <li>Staff will continue to advertise our events on social media, through email and newsletters, and websites.</li> <li>Continue to focus on welcoming students by name when they come to school.</li> <li>Teachers will take a few minutes at the start of each class to review the week's announcements and promote service projects with their students.</li> </ul>	<ul style="list-style-type: none"> <li>Information sessions with parents and students on how to access and use PowerSchool.</li> </ul>			
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**Goals**

**FAITH GOAL: St. Gabriel Education Centre will create meaningful connections by modeling the life of Jesus and increasing engagement in our religion classes.**

**LEARNING GOAL: St. Gabriel Education Centre will continue to increase and improve engagement and interest in what students are learning at school.**

**SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:**

- Present opportunities for students to join and participate in liturgies and celebrations.
- Make connections to faith in lessons and through conversations with students.
- Invite the parish and our Chaplain to attend both religious and non-religious events at school (ie: lunches and fun days).
- Invite our Chaplain to attend liturgies when a priest is unavailable.
- Advertise our events on social media, through email communications, and on our websites.
- Focus on our welcoming, safe and caring community at St. Gabes.
- Increase the number of parents completing surveys.

**SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:**

- Weekly collaborative sessions focusing on courses and assessments.
- Time during PD days for our curriculum leads to introduce new and engaging pedagogy.
- Attend the Outreach conference.
- Make connections with other Outreach Schools in order to create collaborative partnerships.

**Measures**

- Division Assurance Surveys
- Alberta Education Assurance Measures Surveys
- Feedback from students focus group
- Feedback from parents at School Council meetings
- Feedback from staff during staff meetings and Collaborative Response sessions

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