




	Domain: Faith <i>Arise: Get up, Get Going, Go with God!</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
Division Assurance Survey Measures - Spring 2022 Data					
 DATA ANALYSIS	<p>Evidence of Success</p> <ul style="list-style-type: none"> Students respond to the needs of others through social justice, charitable works, and service to others. Students results showed an increase of 11% over the division and 21.7% from last year's results. 	<p>Evidence of Success</p> <ul style="list-style-type: none"> Teachers use a variety of methods to help students learn increase by 18.0% Staff help students to learn to the best of their abilities increase by 20% Students receive feedback to improve learning increase by 26.2% Students report that school work is interesting increase by 35.5% Expectations are clear increase by 17.5% The subjects students are learning are useful and interesting to them increase by 25.6% The education and teaching that students receive is very good increase by 11.3% 	<p>Evidence of Success</p> <ul style="list-style-type: none"> Students have access to technology to meet their needs increase by 8.1% Staff are available (increase by 16.4%) and students find it easy to get help when they need it (increase by 17.9%) Students can easily get help with choosing courses (increase by 27.4%) and planning their careers (increase by 29.6%) Students can get help with problems not related to school, increase by 15.6%. 	<p>Evidence of Success</p> <ul style="list-style-type: none"> Students respect each other (increase by 39.8%) and treat each other well (increase by 24.9%), they can get help from each other (increase by 21.5%) and feel that their peers care about each other (increase by 32%). Students feel that the staff cares about them (increase by 20.6%) and they are treated fairly by staff (increase by 19.6%) Students report that they feel like they belong, increase by 32.2% Students follow the rules (increase by 41.4%) and they feel welcome at St. Gabes (increase by 23.7%) 	<p>Evidence of Success</p> <ul style="list-style-type: none"> Students report that St. Gabes has a positive reputation in the community increase by 21.6% Students are proud of their school (increase by 28.4%) and would recommend it to their friends (increase by 23.1%). Students report that they are confident that St. Gabes is a good school increase by 20.3%
	<p>Opportunities for Growth</p> <ul style="list-style-type: none"> Between 15-45% of students chose N/A or unsure as their response on the faith questions. However, students' results all increased over previous year even though results were lower than division in all but one measure (#4). Improve involvement in prayer, liturgies, and connections to faith in lessons and conversations with students 	<p>Opportunities for Growth</p> <ul style="list-style-type: none"> Opportunities for students to access more options and extracurricular activities increase by 1.9% over division but a -8.3% decrease from our previous year's results. 	<p>Opportunities for Growth</p> <ul style="list-style-type: none"> While our results were very high in this domain, an area of growth is ensuring students are completing their courses on time. 	<p>Opportunities for Growth</p> <ul style="list-style-type: none"> Learning about wellbeing and healthy living decrease over division result by -3.3% but increase over last year's results by 5.6% Learning how to use technology and social media safely decreased by 1.5% over the division results but an increase of 25.6% over our last year's results. 	<p>Opportunities for Growth</p> <ul style="list-style-type: none"> Our results are very high in this domain but communicating what our school offers to the community (and greater Alberta community) is an area of growth.
School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents)					
 STRATEGIES	<ul style="list-style-type: none"> Staff will continue to present opportunities for students to join liturgies and celebrations Staff will continue to make connections to faith in their lessons and through conversations with students We will continue Invitations to priests and our Chaplain to attend both religious and 	<ul style="list-style-type: none"> Partnership with ESSACHS for students to join extracurricular activities and options that are not available at SGEC. Increase the variety of options available to students. Communication with parents and students regarding options available for extracurricular and alternative programming. 	<ul style="list-style-type: none"> Support to help students get to school to work with our staff Adding technological apps like MOTE, FlipGrid, Padlet, Gimkit/Blooket, Mentimeter, Pear Deck, etc. will allow staff to support student engagement and learning. Staff will continue to use the Collaborative Response Model to address student needs, 	<ul style="list-style-type: none"> New Orientation course which includes our division lessons on digital media safety will be a mandatory 1 credit course for all students who are new to St. Gabes. Posts on social media about healthy living and wellbeing. Creating a monthly "Healthy Living" bulletin board in the common area. 	<ul style="list-style-type: none"> Contacting employment centres and military bases to communicate our program offerings at SGEC. Continued advertising on social media, newspapers and digital media signs in the community. Eventually improving our space to be more conducive to an Outreach environment.

<p>non-religious events at school (ie: lunches and fun days).</p> <ul style="list-style-type: none"> • Invite our Chaplain to attend liturgies when a priest is unavailable. • Staff will continue to advertise our events on social media, through email communications and on our websites and learning management system (Moodle). • Continue to focus on our welcoming, safe and caring community at St. Gabes. • Student strategy suggestion - Teachers will add announcements to their course pages and intentionally promote service projects during their classes 	<ul style="list-style-type: none"> • Student strategy suggestion - seminars that are over one hour in length need breaks in between. 	<p>grow their practice and differentiate for students.</p>	<ul style="list-style-type: none"> • Continue to post mental health supports on our website and LMS. • Continue to make connections with our division family support worker to support students and their families. • Continue to access community support services like FCSS, Food Bank and Community Village to support students and their families. • Creation of a student handbook for all students in grades 7-12 will help to solidify student expectations. 	<ul style="list-style-type: none"> ○ Addition of junior high to St. Gabes means we need more classrooms, areas for teachers to work, and space for students.
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Goals	
<p>FAITH GOAL: Through staff modelling of faith and living like Jesus, St. Gabes students will increase their engagement and participation in faith and service practices at school.</p>	<p>LEARNING GOAL: St. Gabriel Education Centre will provide robust and engaging learning opportunities that will improve interest and increase challenge for our students.</p>
<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none"> • Present opportunities for students to join liturgies and celebrations • Make connections to faith in lessons and through conversations with students • Invite the parish and our Chaplain to attend both religious and non-religious events at school (ie: lunches and fun days). • Invite our Chaplain to attend liturgies when a priest is unavailable. • Advertise our events on social media, through email communications and on our websites and learning management system (Moodle). • Focus on our welcoming, safe and caring community at St. Gabes. • Involve students in choosing the charities and service work that we commit to. • Increase the number of parents completing surveys 	<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none"> • Partnership with ESSACHS for students to join extracurricular activities and options that are not available at SGECC. • Increase the variety of asynchronous options available to students • Improve communication with parents and students regarding options available for extracurricular and alternative programming. • Create a student group to provide feedback quarterly on our results and areas for improvement. • Increase the number of parents completing surveys

Measures	
<ul style="list-style-type: none"> • Division Assurance Surveys • Alberta Assurance Surveys • Feedback from students focus group - quarterly • Feedback from parents at School Council meetings • Feedback from staff during staff meetings and Collaborative Response sessions 	<ul style="list-style-type: none"> • Division Assurance Surveys • Alberta Assurance Surveys • Feedback from students focus group - quarterly • Feedback from parents at School Council meetings • Feedback from staff during staff meetings and Collaborative Response sessions

