

St. Gabriel Education Centre Education Assurance Plan 2021-2024

Faith Goal: At SGEC we INTENTIONALLY address our faith theme (ARISE) in order to help students and staff model and live like Jesus.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will: <ul style="list-style-type: none"> animate faith service and charity based on Catholic social teachings, especially with Catholic Social Services, and Chalice; engage in community projects that explicitly name how they encourage students to be Christ for others; engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement; participate in an animated and actionable representation of the Division's faith theme; experience a spirituality of communion through relationships and faith opportunities that connect home, school, and parish; develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters; and develop an acknowledgement of Indigenous spirituality as a unique gift to the Church and that Indigenous voices will be involved as much as possible in sharing that gift. 	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: Division Survey: <ul style="list-style-type: none"> Continue to make connections between how and why we engage in social justice projects and service to our community. Offer more opportunity to be involved in service projects and communicate these opportunities in person, as well as on Moodle and our website. Offer opportunities for students to participate in masses at SAP by providing the links to masses on Moodle and the website. Continue to post Division chaplain's gospel readings and reflections and SAP messages on our website and Moodle sites. Continue to put Indigenous symbols on our prayer tables. Offer to staff to join Division Office prayer upstairs once per week. Increase traffic on social media platforms to promote faith and service.
School Three Year Education Assurance Plan					
Safe and Caring	Celebrate	Safe and Caring	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Work Prep	Celebrate	Work Prep	Data Not Yet Available		
Citizenship	Celebrate/Focus	Citizenship	Data Not Yet Available		
Academic Engagement	Data Not Yet Available	Academic Engagement	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Model & Witness	Watch (S)	Model & Witness	Celebrate		
Social Justice	Watch (S,P)	Social Justice	Focus		
Religion	Watch (Staff)	Religion	Celebrate		
Practices (Faith)	Focus (S,P)	Practices (Faith)	Watch		
Feel Welcome	Celebrate	Feel Welcome	Watch		
ThoughtExchange 2020 Areas to celebrate and for growth: Celebrate - Staff models and witness faith in their actions, students have the opportunity to get involved in service projects. Focus- Increase focus on staff faith development.		No new measures			
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff		Students		School Council	Other Community Stakeholders
Evidence of success: <ul style="list-style-type: none"> Staff will report an increase in their communication of service projects, prayer and access to SAP and Division Chaplain. Increase in offering of masses and liturgies from SAP. Pictures of what is happening on social media. Reporting on websites and social media about service projects and where the money goes to. Seeing a visible sense of community at SGEC. 		Evidence of success: <ul style="list-style-type: none"> Increased participation in liturgies, prayer and faith. Increased traffic as reported on social media sites. Students involved in service projects. Students reporting and communicating connections to faith and service. Increased student connections to Division Chaplain. 		Evidence of success: N/A at this time	
Next steps: <ul style="list-style-type: none"> Meet with SAP Youth Council about how they can be involved at SGEC: <ul style="list-style-type: none"> Service in combination with SAPY. Continue to post videos from parish and chaplain. 		Next steps: <ul style="list-style-type: none"> Put up posters at the school with our social media handles. Ask students if they are accessing our website and social media sites. Service projects to show how we are connecting to our faith. Faith in Action. 		Next steps: <ul style="list-style-type: none"> Provide opportunity for a School Council to be developed in a way that works for the reality of SGEC. In the fall, invite ASCA to help set up a new School Council. Invite parents of our high school students and adult students to join the council. 	

Learning Goal: At SGEC we will intentionally focus on utilizing the practice progressions in order to see an increase in our standard of excellence achievement on Diploma exams.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		<p>Students will benefit from research-based classroom practices that are focused on:</p> <ul style="list-style-type: none"> hands-on, differentiated instruction, including universal, targeted, and individual supports; integrating literacy and numeracy strategies; teaching for conceptual understanding; visible learning (Practice Progressions), with emphasis on feedback and communication; students' God-given gifts and strengths to foster hope and wellbeing; diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction; improving student achievement, based on ongoing data analysis; programming choices (academy achievement, dual credit, English/French); interventions to increase faith, hope, engagement, entrepreneurial aspirations, and career and financial literacy; and learning that furthers Truth and Reconciliation Calls to Action within a faith-based context and understanding of foundational concepts in emerging curriculum. 	<p>After reviewing stakeholder feedback, list the promising school actions for 2021-2024:</p> <p>Division Assurance Survey:</p> <ul style="list-style-type: none"> Continue to support our SGEC students by getting to know them and their needs. Continue to be flexible and adaptable in order to ensure student success. Continue our strong communication with our students and parents. Focus on wellness for the SGEC community. Continue to work with the division to address the issue of space at SGEC. Continue to work with the division to address the issue of staffing at SGEC. Continue to use a wide variety of data in order to help support students: <ul style="list-style-type: none"> Assurance survey results, assessment strategies. Staff will continue to collaborate with each other on best practices as well as supporting students to achieve their goals. Continue to use resources from Division Faith lead and chaplain to make connections with students.
School Three Year Education Assurance Plan					
Program of Studies	N/A	Program of Studies	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Parental Involvement	Celebrate	Parental Involvement	Data Not Yet Available		
School Improvement	Celebrate	School Improvement	Data Not Yet Available		
English 30-1, 30-2	Celebrate	English 30-1, 30-2	Data Not Yet Available		
Social 30-1, 30-2	Celebrate	Social 30-1, 30-2	Data Not Yet Available		
Math 30-1, 30-2	Watch	Math 30-1, 30-2	Data Not Yet Available		
Science 30	Celebrate (Acc)/Focus (Std Exc)	Science 30	Data Not Yet Available		
Bio 30, Chem 30, Physics 30	Celebrate (Acc)/ Focus (Std Exc)	Bio 30, Chem 30, Physics 30	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Good reputation	Focus (S, P)	Good reputation	Celebrate (10-12, S, P)		
Diverse strategies	Watch (S)	Diverse strategies	Celebrate (10-12, S, P)		
Differentiate	Watch (S)	Differentiate	Celebrate (10-12, S, P)		
Know expectations	Celebrate	Know expectations	Focus (10-12), Celebrate (S, P)		
Wellness and healthy living	Celebrate	Wellness and healthy living	Focus (10-12, P), Celebrate (S)		
Technology/Social Media Safety	Celebrate	Technology/Social Media Safety	Focus (10-12), Celebrate (S, P)		
Access Information	Watch (S)	Access Information	Celebrate (10-12, S, P)		
ThoughtExchange 2020		Access to technologies	Focus		
<p>Celebrate - feedback is timely, accessible, and regular. Multiple formats for providing feedback to students is appreciated.</p> <p>Focus - more interactive and engaging tools for feedback.</p>		Connections Catholicity and Indigenous beliefs & practices	Focus		
		Participate in TRC	Focus		
		Receive feedback to improve	Celebrate		
		Opportunities to support engagement	Celebrate		
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff	Students		School Council	Other Community Stakeholders	
<p>Evidence of success:</p> <ul style="list-style-type: none"> Students and parents continue to report strong communication from staff. Students report that staff continue to differentiate and provide individualized learning opportunities. Students and parents will report an increased focus on wellness. Increased activity on social media accounts. Continued collaboration that ensures the success of students. Staff demonstrate increased confidence and competency on the TRC and Indigenous education. 	<p>Evidence of success:</p> <ul style="list-style-type: none"> Data from students shows that communication with staff is strong. Students achieve success because staff is able to differentiate and individualize programming. Increased activity on social media accounts. Students receive information about TRC teachings. 		<p>Evidence of success: N/A at this time</p>	<p>Evidence of success:</p> <ul style="list-style-type: none"> Increased awareness of SGEC programs. Increased enrolment. 	
<p>Next steps:</p> <ul style="list-style-type: none"> Add GSACRD MHCBC information to website, Moodle and social media: <ul style="list-style-type: none"> Email staff the "Staff Wellness Friday" posts from MHCBC. Make connections with St. Albert mental health agencies and provide information to staff and students. Provide staff with PD regarding the TRC and Indigenous education. Dedicate time with staff for wellness. 	<p>Next steps:</p> <ul style="list-style-type: none"> Add GSACRD Mental Health Capacity Building team information to the website, Moodle and social media. Make connections with St. Albert mental health agencies and provide information to staff and students. Create a "wellness corner or board" at SGEC. Connect with the Chaplain for office hours at SGEC. 		<p>Next steps:</p> <ul style="list-style-type: none"> Connect with parents and adult students about communication and mental health initiatives. 	<p>Next steps:</p> <ul style="list-style-type: none"> Contact the following services with promotional materials and information about SGEC. Communicate what SGEC has to offer. <ul style="list-style-type: none"> Veterans Affairs FCSS Career Centres across Alberta 	