

ST. GABRIEL HIGH SCHOOL: 2017-2018 RESULTS AND PLANNING REPORT

Vision: Excellence in Learning through Faith, Relationships, and Engagement

Our Priorities



Staff will share, promote, and live our faith through relationships, activities and service with our school community.

With the support of our Chaplain, Doug Kramer we will now host student assemblies every week and a student spring retreat.

Student Pathways Group to focus on making religious education relevant, accessible and lived that will demonstrate a preferential option for the poor and needy through social justice/community service activities.

Promote greater awareness of the history of residential schools through student and staff Truth and Reconciliation activities.

Continued support of our students with high anxiety through a formal student support group.

Continue to support district's strong results for high school completion rates.

Continued improvement in student achievements on Diploma Exams.

Continued improvement in making learning rigorous, personalized, and relevant for all students

Our Results



Faith at SGHS

92% of our parents and 96% of our students find our faith based school to be a welcoming and inviting school environment.

100% of our parents and 96% of our students are satisfied with the school and our positive reputation within the community.

School Satisfaction

100% of our parents, 90% of our students, and 91% of our staff are satisfied with the learning opportunities available at SGHS.

Student achievements

Diploma Acceptable

School: 86.2%, Provincial:85.0%

Rutherford Scholarship Eligibility Rate

School: 66.7%, Provincial: 63.4%

Celebrating Our Faith



Permeation:

Continue to enhance our student Pathways program with a focus on making religious education relevant and accessible. Students in the Pathways group focus on the poor and needy within our community through social justice projects and service activities.

With the support of our new school Chaplain introduce students to reflective activities designed to create deeper meaning and connection to the many community and social justice activities the students engage in.

With the support of our Chaplain and Elders of the indigenous communities we will increase an awareness and appreciation of indigenous spirituality and history among our staff and students.

Scheduled weekly coffee and muffins discussions with our school Chaplain.

Religious Celebrations:

Continue to host student celebrations every Thursday at 10:00 am. These celebrations include community speakers.

Continue to encourage all SGHS students to participate in our annual spring student retreat.

A Culture of Service, Safety & Respect



Serving the Oppressed and Those in Need:

In support of the St. Albert Food Bank, students planted and harvested a garden plot located by St Albert Parish. This year the students harvested and donated 80 lbs of food.

Students continue to visit and share time with the elderly in our community.

Students continue to volunteer with service projects in support of the Youville Home, St. Albert Food Bank, Salvation Army, Catholic Social Services, and others.

Student Safety:

We have a diverse student demographic. With the support of our new school councillor we work daily with our students to enhance student safety and wellbeing by respecting, supporting, and celebrating our differences.

Inclusive Learning:

All students who are new to St. Gabriel review with an administrator, teacher, or councillor, their specific learning goals and needs. This intake process allows our teachers to be more aware of and to celebrate the uniqueness, strengths, and talents of each and every one of our students. Through individualized programming we include all students in their own learning. This is St. Gabriel!

Engaged Learning



Student Strengths:

We use the results of our student Gallup surveys to gauge the level of hopefulness, engagement and well-being of our students.

Hope: The ideas and energy students have for the future.

Grand Mean: 4.47 out of 5

97% of our students know they will graduate from high school.

90% of our students feel they will find a good job in the future.

Engagement: Student involvement in and enthusiasm for school.

Grand Mean: 4.40 out of 5

97% of our students expressed that their teachers make them feel their schoolwork is important.

97% of our students feel safe in our school.

Career/Financial Literacy: The information, attitudes, and behaviours that students need to practice for healthy participation in the economy.

Grand Mean: 3.88 out of 5

94% of our students have a bank account with money in it.